



**CAMPBELL COUNTY
SCHOOL DISTRICT**

Paintbrush Elementary
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	30	30	31
ESP	25	25	27

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	30	39	33	35	38	59	56	290
Oct. 1st 2021	51	34	38	43	39	50	69	324
2022-2023 (Current)	38	45	35	39	42	40	43	282

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	45%	49%	48%	47%	50%	TBD
	Male	53%	51%	52%	55%	51%	52%	53%	50%	TBD
IEP		15%	12%	14%	15%	11%	17%	20%	12%	TBD
Free/Reduced		22%	32%	33%	13%	28%	35%	24%	39%	TBD
Mobility		14%	16%	NA	11%	16%	NA	TBD	TBD	NA
ELL		3%	4%	3%	2%	4%	3%	3%	4%	TBD
Ethnicity	White	89%	83%	77%	85%	83%	78%	85%	85%	TBD
	Hispanic	6%	12%	14%	8%	12%	14%	8%	11%	TBD
Other Minority		5%	5%	9%	7%	5%	8%	7%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Exceeds Target 62	Above Average 61.8	145	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			145	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 61	Above Average 60.1	52 ; 123	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 56	Average 56.4	188	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			188	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 42	Average 41.7	12	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	46.00	36.40
3	Math	32.40	40.90
4	ELA	52.30	52.50
4	Math	40.90	42.50
4	Science	47.70	50.00
5	ELA	63.50	43.80
5	Math	58.70	60.40
6	ELA	74.20	73.50
6	Math	67.70	66.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	36.40	47.90
3	Math	40.90	51.60
4	ELA	52.50	47.40
4	Math	42.50	52.30
4	Science	50.00	49.60
5	ELA	43.80	57.00
5	Math	60.40	52.50
6	ELA	73.50	58.10
6	Math	66.20	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Exceeding Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Increase proficiency in 3rd and 5th grade to exceed the state average.

MATH: Increase proficiency in 3rd and 4th grade to exceed the state average.

SCIENCE: Continue integrating hydroponics projects for a 2nd year into all classrooms to support hands-on authentic learning of the science standards.

WELL-BEING: Support student social emotional growth through the implementation of Character Strong. Continue to foster an environment of positive staff morale and build a collaborative culture within the school.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Paintbrush staff will provide consistent and clear core instruction in Math and ELA to increase the percentage of proficient and advanced students in the category of achievement on the WY-TOPP assessment for the 2022-2023 school year.

EQUITY & GROWTH: Paintbrush will implement a Tier II and Tier III intervention structure for all students who show a need in ELA and Math to maintain meeting and exceeding growth and equity based on the WY-TOPP 2022-2023 assessment.

ELP: Paintbrush will implement a Tier II and Tier III intervention structure for all students who show a need in ELA and Math to maintain meeting ELP proficiency based on the WY-TOPP 2022-2023 assessment.